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| **The group you are *assessing:*** | **Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.** |
| **Group 2** |
| **Your group name:** |
| **Instructor** |
| A | B | C | D |
| Are ideas presented connected with the aim of the presentation? | Are the ideas presented clearly supported with evidence and logical argument? | Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs) | Overall impression (is it a group presentation etc.?) |
| 40% | 30% | 20% | 10% |

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| Comments (space will expand as you type)Add date to the first slide.See the handout on my websiteAnimate!See headings (signalling principle -- see handout I mentioned)Cultural intellingence - this citation is weird (in relation to your references)Professionalism - that is through their expression (show knowledge) - so surely, as you say, respect (and sincerity)What is the objective? There is much on qualityCase 3 - pastry (looks tasty) but may be you want a situation when the employee meets the foreign customerOptional rework:- Re organize the theoretical introduction / introduction - get flow on key concepts- Layout objectives- Cases - restructure- Analysis bring some focus |
| Grade (%)  |